TEACH Grant Checklist For Student

- The Federal TEACH Grant program provides funds to postsecondary students who are completing or planning to complete coursework that is needed to begin a career in teaching.
- Students must agree to serve for at least four years as a full-time, highly qualified teacher in a high-need field, in a school serving low-income students.
- Eligible students may receive up to $4,000 per year in TEACH Grant funds, up to a maximum of $16,000 for undergraduate and post-baccalaureate study, and $8,000 for graduate study.
- Students who fail to complete the four years of teaching service within eight years after completing coursework, will have the TEACH grant funds converted to a loan.

Student Eligibility to Qualify for the Grant

In order to be eligible for a TEACH Grant students must:

- Complete a FAFSA. Financial need is not required.
- Be in an eligible program:
  - An undergraduate program of study that will lead to becoming a "highly qualified teacher" in a high-need field.
  - UCI's post-baccalaureate teacher credential program.
  - UCI's master's degree programs in Education.
- Meet one of the two the academic achievement requirements:
  - Scored above the 75th percentile on at least one of the nationally normed, standardized admission test (e.g. math section of the SAT reasoning test). Please attach a copy of your test scores with percentiles.
  - Have and maintain a 3.25 GPA on a four-point scale:
    - High School GPA for first year undergraduate students.
    - Undergraduate GPA for first year graduate students.
    - Prior college GPA for transfer students.
    - Please attach an official transcript. Your GPA will be checked at the end of each quarter.
- Complete U.S. Department of Education TEACH Grant program Agreement to Serve for each year of participation. The Agreement may be signed at www.teach-ats.ed.gov.
- Complete an Entrance Interview for each year of participation at www.fatvcounseling.com/uci.

Student Commitment to Keep the Grant

- TEACH GRANT recipients must teach full time in qualifying teaching positions for four out of the first eight years after leaving school.
- Meet the requirements for a highly qualified teacher as outlined at www.ed.gov/teachers/nclbguide/improve-quality.html.
- The position must be in a low-income school and students must teach in a high-need field.

Consequences of Not Completing Service Requirement

- If a Teach Grant recipient fails to fulfill the commitment the amounts of the grants that were disbursed, plus 6.8% interest calculated from the point of disbursement and capitalized, are "converted" to a Federal Direct Unsubsidized Loan.
- Once a TEACH Grant is converted to a loan, it cannot be converted back to a grant.

Certification of Counseling: The student indicated below has completed the required counseling for a TEACH Grant and understands the grant loans and terms, including the consequences of not completing the service requirement.

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<th>Academic Counselor Signature</th>
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Definitions:
- Low Income School - A public or private elementary or secondary school list on the U.S. Department of Education's "Annual Directory of Designated Low-income Schools for Teacher Cancellation Benefits" (www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp)
- TEACH Grant High Need Fields - Mathematics, Science, Foreign Language, Bilingual Education, English Language Acquisition, Special Education, Reading Specialist or any field listed on the Teacher Shortage Nationwide Listing (www.ed.gov/about/offices/list/ope/pol/tsa.pdf)
- For specific information, students should carefully review the Teach Grant Fact sheet at https://teach-ats.ed.gov/ats/images/gen/factsheet.pdf

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